

# 2017-18 Budget Profile



USD 293 Quinter Public Schools



School Finance  
Kansas State Department of Education  
Landon State Office Building  
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Topeka, Kansas 66612-1212

[www.ksde.org](http://www.ksde.org)

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## **2017-18 Budget General Information**

**USD #: 293**

### **Introduction**

Quinter USD # 293 is a small rural school district in the Northwest part of Kansas. We have a supportive community, dedicated staff, and a district that strives to use thoughtful decision making to continue moving forward with our eyes on our mission.

### **Board Members**

Aaron Betz, 806 Hillside Drive, Quinter, KS 67752  
Giovani Caasi, 507 Evergreen Row, Quinter, KS 67752  
Travis Hargitt, 14350 E Road 120, Quinter, KS 67752  
Robert Herl, 801 Hillside Dr., Quinter, KS 67752  
Shane Mann, 12 Hackberry Dr., Quinter, KS 67752  
David Polifka, 7024 County Rd P, Quinter, KS 67752  
Tara Thornburg, 710 W 3<sup>rd</sup>, Quinter, KS 67752

### **Key Staff**

Superintendent: Kari Kephart

K- 6 Principal: Kari Kephart

7-12 Principal: Toby Countryman

Business Office Staff: Clerk – Evone Waggoner

DO Secretary/Treasurer – Blair Street

GS Secretary/Asst. Clerk – Wanda Dinkel

HS Secretary/Asst. Treasurer – Marsha Jamison

Curriculum & Instruction Staff:

Betz, Tracie – GS Special Education

Blackwill, Katie – Grade 3

Braun, Kacee – Kindergarten

Bridges, Januarie – JH/HS Physical Science, JH MTSS

Brooks, Amy – Grade 4

Countryman, Monica – Counselor and JH/HS Social Studies

Crist, Amy – ESOL & K-6 P.E.

Crist, John – JH/HS Health, P.E. & Driver's Ed, Weightlifting

Crist, Scott – Grade 1

Getz, Kelli – HS Social Studies, 8<sup>th</sup> Grade Social Studies

Gottschalk, Shelby - Grades 5/6 Social Studies & Language Arts, 5<sup>th</sup> Reading

Henrich, Candace – Vocational Agriculture

Kuntz, Tamara – JH Math, K-3 Computers

Leon, Marsha – Grade 3

Lundgren, Kirsten – Grade 2

Markey, Brigid – HS English

Mattke, Rae Ann – Pre-School

McDonald, Julie – Kindergarten

Mense, Edward – 7<sup>th</sup> & 8<sup>th</sup> Language Arts, Video Productions, JH PE

Moffitt, Barbra – 5-6 grades, JH/HS Special Education

Nicholson, Steven – JH/HS Life Science

Pauls, Adrienne - Grade 4, 5 Math Review & 5 & 6 Health

Polifka, Allison - JH/HS Business, JH Social Studies

Simon, Sarah – Grade 2

Suter, Kristi – K-12 Art  
Riedel, Kathy – Title I/ Grade 6 Reading  
Roehl, Ashley – Grade 1  
Roehl, Micah- Grades 5/6 Math, Science  
Roesch, Brian – JH/HS Industrial Arts  
Samuelson, Julinne– Grades 4-12 Instrumental & Vocal Music  
Scott-Mountain, Sandee – MTSS & K-3 GS Music  
Thielen, Esther – District School Nurse  
Wagoner, Angie – HS Math, JH MTSS  
Walt, Ryan – Speech Pathologist

## **The District's Accomplishments and Challenges**

**Accomplishments:** Quinter is a district that meets students where they are and moves them along with the intent of each child meeting his/her full potential in academics, social/emotional skills, and physically. Multiple assessments are used as evidence of continuous improvement for students including state assessments, Aspire scores, ACT scores and WorkKeys Test scores. Technology is a valued tool for teachers and students; Students 9-12 have 1:1 Chromebook; other Chromebooks are available for JH students. At QES, students will have access to I-Pads and Promethean Boards in every classroom. Teachers know their students and work diligently to move them forward with and to a growth mindset!

We have a very low dropout rate with students that have attended school in Quinter for more than 1 yr. Attendance in both buildings is well above the target. Many of our students are successful after graduation whether they pursue careers or college. A number of our students graduating in the last 20 years have pursued advance degrees.

A Multitiered System of Support (MTSS) is now being used in both buildings. Student data and observation have driven instructional responses for students by teachers. We have integrated these services with Title 1 for both reading and math at Quinter Elementary. Quinter Junior/Senior High School focuses on math because that is the primary need of our students at that level. We are also addressing social/emotional needs through classes taught by our behavior consultant and school counselor.

Building improvements continue to be necessary to improve our older buildings. We obtained a QZAB loan to make improvements at QJSHS which is interest free. We recently received a \$25,000 grant from the Dane Hansen Foundation toward a roof for the Ethel Jamison Auditorium.

**Challenges:** Higher operating costs for our older facilities, along with inadequate state funding have caused us to increase both textbook and technology fees again this year. We continue to tweak different teaching positions to use our staff effectively for our students. Our budget is limited yet various budget expenditures continue to increase as do the expectations from the state. We continue to move toward all aspects of our Strategic Plan which includes safety issues.

- Expenses for Special Education services at NKESC has increased again for our district as we are employing more paras through that organization.
- Our valuation went down 22% last year but is up slightly this year.

- Our certified base salary is low due to high health insurance costs. We continue to have this as a goal and are slowly moving forward but health insurances continues to increase also.
- Our student clientele has changed. The number of students qualifying for free and reduced meals has increased in both buildings. The district has around 35% of its students qualifying for free or reduced meals.
- We now serve around 12 ESL students at both buildings. We have added staff to support our growing ESL population.
- We will have a need for additional teaching staff in the near future. Finding, retaining and funding additional personnel is a concern.

## **Supplemental Information for the Following Tables**

1. Summary of Total Expenditures by Function (All Funds)
2. Summary of General Fund Expenditures by Function
3. Summary of Supplemental General Fund Expenditures by Function
4. Summary of General and Supplemental General Fund Expenditures by Function
5. Summary of Special Education Fund by Function
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7. Student Support Expenditures (2100)
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17. Capital Improvements (4000)
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19. Miscellaneous Information – Transfers (5200)
20. Miscellaneous Information Unencumbered Cash Balance by Fund
21. Reserve Funds Unencumbered Cash Balance
22. Other Information – Enrollment Information
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24. Other Information – Assessed Valuation and Bonded Indebtedness

**Note: FTE is the audited enrollment 9/20 and 2/20 (if applicable) and estimated for the budget year, which includes 4yr old at-risk and virtual enrollment. Enrollment does not include non-funded preschool. Beginning 2017-18, full-day Kindergarten is 1.0 FTE. This information is used for calculating Amount Per Pupil for Sumexpen.xlsx and Budget At A Glance (BAG).**

## **KSDE Website Information Available**

### **K-12 Statistics (Building, District or State Totals) website below:**

<http://svapp15586.ksde.org/k12/k12.aspx>

- Attendance / Enrollment Reports
- Staff Reports
- Graduates / Dropouts Reports
- Crime / Violence Reports

### **School Finance Reports and Publications website below:**

<http://www.ksde.org/Agency/Fiscal-and-Administrative-Services/School-Finance/Reports-and-Publications>

- Assessed Valuation
- Cash Balances
- Headcount Enrollment
- Mill Levies
- Personnel (Certified/Non-Certified)
- Salary Reports

### **Kansas Building Report Card website below:**

<http://ksreportcard.ksde.org/>

- Attendance Rate
- Graduation Rate
- Dropout Rate
- School Violence
- Assessments
  - Reading
  - Mathematics
  - Writing
- Graduates Passing Adv. Science Courses
- Graduates Passing Adv. Math Courses